

The development of organizational and managerial skills of future technology and entrepreneurship teachers during professional training

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Abstract

© 2014 Copyright for this article is retained by the author(s). The article aims to elaborate certain patterns of formation of organizational and managerial expertise of future teachers of technology and entrepreneurship. The main study approaches were integrative, expertise and activity approaches defining methodology, content and technology of forming organizational and managerial expertise of future teachers. The presented pattern of organizational and managerial expertise of future technology and entrepreneurship teachers includes the following sections: regulatory and target, theoretical and methodological, algorithmic, procedural and productive-evaluative sections. This article material can be useful for high school professors who offer specific training for future technology and entrepreneurship teachers, for teachers and school managers within specific training courses and when enhancing professional skills of technology and entrepreneurship teachers.

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Keywords

Future technology and entrepreneurship teacher, Organizational and managerial expertise, Pattern, Professional education